**21st Century Learner Standards Collaboration Planning Sheet**

Grade Level: 5th Grade Teacher/Team: Mrs. Voigt & Mrs. Blankenship Planning Date: November

Content area(s): Language Arts Unit(s) of Study: Vocabulary/Reading Enrichment Timeline: 6 weeks

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| **Content Standards/Benchmarks/Indicators:**  LA 5.1.5c LA 5.1.5d LA 5.1.5e LA 5.1.6f LA 5.1.6i LA 5.1.6k LA 5.2.1 LA 5.2.2b LA 5.2.2d | | | | |
| **21st Century Learner Standards**  (Type standard, strand, and indicator in rectangles below, e.g., 1.1.1)  **Strands** | 1. Inquire, think critically, and gain knowledge. | 2. Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge. | 3. Share knowledge and participate ethically and productively as members of our democratic society. | 4. Pursue personal and aesthetic growth. |
| Skills | AASL 1.1.1 AASL 1.1.2 AASL 1.1.6 AASL 1.1.8 | AASL 2.1.2 AASL 2.1.3 | AASL 3.1.4 | AASL 4.1.8 |
| Dispositions in Action |  | AASL 2.2.4 |  |  |
| Responsibilities |  |  |  |  |
| Self-Assessment Strategies | AASL 1.4.2 |  |  |  |

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| **Learning Activities/Projects:** | **Materials/Resources Needed:** | **Person(s) Responsible:** |
| Students will do the following:   1. Develop the word "Adversity" using the concept map provided. 2. Explore what character traits are good or bad.  What character traits do they have? 3. Review the webpages given to them and choose a person that has overcome adversity. 4. Research a person using the biography search websites provided. 5. Use the graphic organizer given to you by your teacher to organize your research. 6. Using your research complete a biography on the person you chose following the guidelines given to you by your teacher.  This will be a 5 paragraph narrative, in your opinion and based on your research and your own personal experiences.  It will include information about what character traits your research subject had that allowed them to overcome adversity in their lives.  This paper will be completed using a Google Doc. 7. Design an online poster using Google Draw.  You will be given a rubric with expectations for your poster. 8. Present your research to the group using Google Draw. | Materials needed:   1. Computers/iPads. 2. Access to [Overcoming Adversity Project website.](http://overcomingadversityproject.weebly.com/) 3. Rubrics for each project.   Please see a complete listing of resources needed at:  [Teacher Resources Page](http://overcomingadversityproject.weebly.com/teacher-resources.html)  [Student Resources Page](http://overcomingadversityproject.weebly.com/resources.html) | The Classroom Teacher and the school librarian will both be responsible for these items.  The School Librarian will ensure that the computers and iPads are available and checked out.  The Classroom Teacher will make sure all rubrics and paper materials are available for students. |

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| **How will we assess learning?** |
| Students will be assessed using three rubrics. One for their biography and research project; one for their online poster; and one for multiple literacies. This will allow the classroom teacher and the school librarian to assess both content and multiple literacy standards. |

**Comments/Evaluation of the Unit:**

Each week may take a little longer than expected depending on writing skills.  It is working perfectly to work in teams with the classroom teacher and media specialist.  Students are able to work in the lab with the media specialist and in the classroom with the teacher.  This allows students to work at a pace they are comfortable with.

Students were able to see a clear picture of what adversity is, character traits that it takes to overcome adversity, all while using technology and meeting multiple literacy standards.

# Created by Sherry R. Crow Courtesy Colorado Springs District 11; adapted 2008